Twenty Popular Adult Bible Study Programs
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I. THE ADULT BIBLE STUDY “MARKET”

According to research scientist K. Patricia Cross, “about one third of all adults participate in ‘organized learning’ or ‘organized instruction.’”1 The adult education market is, thus, a “growth market.” Unfortunately, according to educator Leon McKenzie, this is true “in every context except in churches.”2 McKenzie’s studies indicate that adult participation in churches “with relatively active adult education programs ranges from four to ten percent.”3 So there is a large and growing adult population interested in learning, but the church is not getting, to use a business term, its “share of market”—that is, most adults involved in organized learning are studying something other than the Bible and the Christian faith. There are probably many reasons why this is so, but one, surely, is not the lack of attractive, contemporary, relevant adult Bible study resources.4

II. ONE-YEAR SURVEY PROGRAMS

Ten of the twenty programs reviewed here are surveys of overviews of the Bible: the first five can be done in one year; the second five require two years. (The order of the programs in each of the following sections is chronological.)

• The Kerygma Program (1977) was developed for a Presbyterian church in Pittsburgh in the early 1970s, adopted by The United Church of Canada in 1977, and re-written and marketed in the U.S. and elsewhere in the early 1980s. Kerygma

1K. Patricia Cross, Adults as Learners (San Francisco: Jossey-Bass, 1981) 52.
3Ibid., 54.
4For more detail on the programs reviewed here, see the author’s master’s thesis, “Adult Bible Studies: A Look at 20 Popular Programs” (Regent College, Vancouver, BC).

is not a chronological, book-by-book overview of the Bible but a 33-lesson study of ten biblical themes (covenant, salvation, worship, etc.); it is more advanced than most other introductions to the Bible. The leaders (rather than “teachers”) are both clergy and lay (about half and half). Sessions are two hours long, though some churches do them in one-hour segments to fit a Sunday morning format; this extends the program to two years. The ideal class size is 15-25 so the class can subdivide into small groups for discussion. A unique feature of Kerygma is its thematic approach to the Bible. The cost of enrolling in Kerygma ranges from $150 to $425, depending on church size. (Program costs are noted in this review only where they are on the high side.)
• *Trinity Bible Studies* (1978) was developed by Frank Warden when he was Pastor of Evangelism at a prominent Methodist church in Dallas. *Trinity* has two 10-lesson “semesters” on the Old and New Testaments. The materials touch on all 66 books of the Bible (only three survey courses cover the entire Bible). The name “Trinity” stands for the program’s three-fold emphasis on *facts*: the plain language of the Bible; *meaning*: the symbolic and religious meaning of the text; and *application*: how biblical principles relate to everyday life. *Trinity* classes are an hour and a half long and clergy-led; they rely heavily on a lecture method. A special feature of *Trinity* is its eight follow-up courses: four 10-lesson semesters on the OT and four on the NT.

• *Parish Life* (1980) was developed by the former Lutheran Church in America, now part of the Evangelical Lutheran Church in America (ELCA). *Parish Life* has 13-lesson surveys of the OT and NT (the NT lessons are the best) and a 13-lesson survey of the intertestamental period (unique among the survey courses). The student materials have been written by seminary professors and are somewhat scholarly, employing critical methodologies (more so in the OT). The course can be taught by either clergy or lay persons either on Sunday mornings or during the week. The *Parish Life* materials are the least expensive of all the survey programs, and the leader guides make them easy to use.

• *Disciple Bible Study* (1987) was developed by Bishop (of Arkansas) Richard Wilke of The United Methodist Church. It is a 34-lesson study of the OT and NT (17 lessons each) that focuses on becoming disciples (“followers”) of Jesus. The student manuals are excellent, with daily reading assignments in the Bible (so, lots of reading), background comments on the text, and discipleship questions related to the text. Classes meet for two and one-half hours a week. The class format is principally based on discussion. The ideal group is a leader and 12 students, with leaders being both clergy and lay. A unique feature of *Disciple* is the use of professionally prepared 10-minute videotaped lectures; these are scholarly presentations on key themes and passages. The cost of enrolling in *Disciple* is $800, which includes two days of teacher training, 12 student manuals, a teacher’s guide, and 34 videotapes.

• *Path Through Scripture* (1987) condenses and revises three popular books by Jesuit theologian Mark Link. *PTS* sets out the biblical story in “20 easy lessons” (8 OT, 12 NT). The materials were written for (Catholic) high school seniors, but could easily be used by adults, especially young adults or adults new to the faith. The student booklet is very attractive, with helpful and relevant pictures and graphics; it can be purchased in book stores. Each lesson contains several brief Scripture passages with comments, review questions to help summarize the lesson, discussion questions and activities to contemporize the biblical story, and a closing prayer exercise. *PTS* has a very helpful teacher’s resource manual and could be taught by a layperson, either on a Sunday morning (one-hour segment) or during the week to allow more time for discussion. *PTS*’s most distinctive feature is its attempt to relate the biblical story to twentieth-century life.

III. TWO-YEAR SURVEY PROGRAMS

The one-year programs have an important advantage: adults know that when they start a program in the fall they will finish it in the spring. The disadvantage is that these courses fly through the Bible. The two-year programs take students a little deeper into the text.
• *The Bethel Series* (1961) was developed by Harley Swiggum when he was associate pastor of Bethel Lutheran Church in Madison, Wisconsin. He wanted to improve the biblical literacy of his church leaders. His study became very popular, and in 1961 Swiggum left the congregation to devote full time to *Bethel*. Since 1961, over 10,000 churches and over one million adults have been involved in *The Bethel Series*. The *Bethel* program covers two years, with 20 lessons each on the OT and NT (the OT lessons are the best). The theme of *Bethel* is promise and fulfillment. Classes meet for one hour a week, usually on a mid-week evening; the format is principally lecture. Teachers are laypersons who have been through 18 months of intensive training in their home churches; this develops a strong cadre of biblically literate teachers and church leaders but delays the startup of the congregational phases of the program for two years. *Bethel*’s most distinctive features are the memorization of some 200 biblical concepts, and the use of didactic pictures to teach and reinforce the concepts. The cost of enrolling in *Bethel* is $1250, which includes a two-week training seminar for teacher trainers in Madison.

• *Word and Witness* (1976) was developed by the Lutheran Church in America (now part of the ELCA) as a scholarly, in-depth, thematic study of the Bible (the “Word” component) with a heavy concentration on evangelism (the “Witness” component). The course has 54 lessons: 31 on the Bible and 23 on evangelism. *W & W* classes have a leader, usually a pastor, and 10-15 participants who meet for two-plus hours a week. The class format is discussion, with some role-playing; sessions alternate between blocks of material on the Bible (“The Kingdom of God”) and evangelism (“Telling the Good News”). A unique aspect of *W & W* is teaching adults about witnessing, and then getting them to witness (perhaps better in theory than in practice). The *W & W* seminars for leaders cost $575 which covers 12 days of training (nine initial and three follow-up) plus teacher materials.

• *Journey* (1977) was developed by a Canadian Roman Catholic, Marcel Gervais (now a bishop in Ontario), who wrote and edited most of the materials. *Journey* is a 40-lesson study of the Bible (20 OT, 20 NT). The course materials are comprehensive, scholarly, and very extensive: individual booklets of 30-35 pages for each of the 40 lessons, which are purchased through bookstores. The weekly classes are two hours of small group discussion based on the lesson materials and a few discussion questions. *Journey*’s most distinctive features are its Roman Catholic orientation (but the groups are led by laypersons rather than priests, and the materials are being used by non-Catholics) and the depth of the student materials: 1350 pages!

• *Through the Bible in One Year* (1978) was developed by Baptist pastor Alan Stringfellow “to get adults into the Bible and the Bible into adults.” Despite the course name (where “one year” means 52 consecutive weeks), it would seem wiser to teach it over two years: the 26 OT lessons the first year, the 26 NT lessons the second. This course also covers every book in the Bible; this makes for heavy going in the OT: Genesis one week, Exodus the next, etc. Classes are one hour long; the format is lecture, usually by a pastor, and usually on a Sunday morning. *Through the Bible* is the most conservative of the 10 survey courses.

• *Crossways!* (1979) was developed by Harry Wendt, an Australian Lutheran, in the late 1950s to overcome the biblical illiteracy of the congregation he served in New Zealand. The first *CW* teachers’ seminar in the U.S. was held in 1979. *CW* is a two-year, 60-lesson (40 OT, 20 NT), book-by-book, information-oriented survey of the biblical narrative and its major themes. The
teacher is most often a pastor, and the hour and a half classes (usually mid-week) are more lecture than discussion. *Crossways!*, like *Bethel*, uses drawings and illustrations to teach the biblical story, based on the theory that learning comes from reading, hearing, and seeing.

IV. OTHER CHURCH CENTERED PROGRAMS

The four programs below include a seminary-authored program and three book studies. They are valuable for those who want something other than a survey course, who want to do an in-depth study of a book of the Bible, or who can’t do a year-long program but could do a short-term study.

• *Church Bible Studies* (1971) was developed by Robert Stevens when he was associate pastor of an Evangelical Free congregation in California. Stevens had been on the staff of *Bible Study Fellowship* (see below) and he put into practice a *BSF*-type program: pre-class study assignments, large group lecture, small discussion groups, printed lesson notes. In 1972, Stevens left the parish to devote full time to *CBS*, which now is being used by churches in many different denominations in over 20 states. *Church Bible Studies* classes last 90 minutes—half lecture and half small group discussion. The most important difference between *CBS* and *BSF* is that *CBS* is used by churches as an in-house mid-week adult Bible study; also, *CBS* “lecturers” are often pastors (there are audio cassettes to help in lecture preparation), and *CBS* offers a choice of 28 different 10-week studies.

• *Education for Ministry* (1976) was developed by The School of Theology of The University of the South, an Episcopal seminary in Sewanee, Tennessee. *EFM* is a four-year course of “theological education by extension”; it is the most critical of the 20 programs and the only one that goes beyond the Bible into church history, Protestant theology, and Christian ethics. It requires a lot of outside reading. Classes (called “seminars”) meet for two and one-half hours a week for 36 weeks a year. The format is small group discussion led by a “mentor” (clergy or lay), who must be certified by *EFM*. The most distinctive feature of *EFM* is that it allows lay men and women an opportunity to gain a core-level seminary education in a small group church setting. *EFM* students pay “tuition” of $325 a year to cover the cost of the materials (professional quality and very extensive) and the mentor, who receives an annual honorarium.

• *Search Weekly Bible Studies* (1983) was developed by the American Lutheran Church (now, also, part of the ELCA). *Search* is a Lutheran response to *BSF*, and similar to it in many ways. The material covers five biblical themes, broken down into four units of eight weeks each, covering 17 OT and 8 NT books. Many churches do three rather than four units a year (fall, spring, winter); this extends the course over seven years. The “participant” books have daily assignments, are somewhat scholarly (many have been authored by seminary professors), very complete, and available through Christian bookstores. The large group “presenter” is usually a pastor, but the leader's guide is very complete (including written lectures!), so the course can be taught by experienced Bible teachers. A special feature of *Search* is its emphasis on “the three R’s”: getting adults to *read* the Bible with greater understanding, *reflect* on their faith in light of biblical principles, and *reach out* to others in witness and service.

• *Serendipity* (1986) was developed by Lyman Coleman, a leader in the small group movement in the U.S. for over 30 years, and Richard Peace, Professor of Media and Evangelism
at Gordon-Conwell Theological Seminary. *Serendipity* currently consists of eight multi-lesson studies of nine NT books. Shorter books, like Philippians and Ephesians, can be studied over a 7 or 13 week period (each study has two tracks); longer books, like Romans and 1 Corinthians, require 13 or 26 weeks. The student books contain the text to be studied (NIV), excellent commentary notes on the text, and individual and group questions. The preferred format is a lecture by a clergy or lay person (there are lecture materials in the leader’s guides), followed by group discussion, which makes a 90-minute class, but the materials can be used with or without the lecture. *Serendipity*‘s uniqueness is its group questions, which are the most application-oriented of any of the twenty programs.

V. NON-CONGREGATIONAL PROGRAMS

There are several excellent Bible studies that are not prepared for congregational settings. The six discussed here include community book study programs, a two-day seminar program, and two correspondence courses. These may provide options for churches with limited (or no) adult education programs.

- **Bible Study Fellowship** (1959) was developed in California in the early 1950s by the late A. Wetherall Johnson, who had been a British missionary with the China Inland Mission. *BSF* is a five-year program of 32 lessons per year; it covers Matthew, Genesis, the Gospel of John, the minor prophets, and the life and letters of Paul (the book of Acts and seven Pauline epistles). Classes meet for an hour and forty-five minutes; they are divided between small group discussion and a large group lecture, both of which are lay-led. *BSF* believes that adults learn best by repetition and its program of daily study, discussion, lectures, and printed lesson notes reinforces this philosophy. *BSF* is highly structured, its classes are very large (some as large as 450-500!), and it has a certain mystique. *BSF* has been responsible for getting hundreds of thousands of adults into the habit of serious Bible study, and over the years has spawned many “look-alike” programs, like *Church Bible Studies* above and the two that follow.

- **Community Bible Study** (1975) was developed by Lee Campbell, originally for use in the Washington, D.C. area, though now it has spread to some thirty states. *CBS* is another program like *BSF*, but with less rigidity regarding structure and

theology, and with many more studies from which to choose: eleven 30-week and five 6-week studies of 15 OT and 15 NT books. Also, *Community Bible Study* “commentary” notes have been written by outside authors, some of its evening classes are co-ed, and some classes are team-taught, occasionally by a husband and wife together.

- **Precept Ministries** (1975) was developed by Kay Arthur. It is yet another *BSF*-type program, but with an interesting variation: there are two tracks or levels—a basic course for beginners (“In And Out”) and an advanced course (“Precept Upon Precept”). Another distinguishing feature is that “Precept” lectures are on videotapes, not live (there are also audio cassettes); this allows classes to be incorporated into a church program or to meet in members’ homes (the videotape rentals, though, are quite expensive).

- **Walk Thru the Bible** (1975) was developed by Bruce Wilkinson while a student at Dallas Theological Seminary in the early 1970s. *WTB* is not a curriculum program but two one-day seminars (usually on Saturdays) on the OT and NT. Upwards of 100,000 adults were
projected for these seminars in 1989. The sessions are taught by seminary-trained WTB staff members, all of whom are skilled communicators. Attendees learn the biblical story by memorizing major people, places, and events in each testament (77 in the OT, 73 in the NT). The seminars touch on all 66 books of the Bible, using key words and illustrations to help remember them and their significance. WTB’s distinguishing uniqueness is its length: through the entire Bible in 12 hours. This structure requires WTB’s specially-trained instructors, classroom visuals, and learner-oriented teaching.

- **Moody Correspondence Course** (1901) was developed “to furnish a practical course of training in Bible study and approved methods of Christian work for men and women employed during the day.” Moody is the original and oldest Bible correspondence course. It has wide variety, including three 12-lesson survey courses: OT history, OT poetry and prophecy, and NT survey. There are lessons on each chapter to complete and mail to Moody; these are graded and returned. As a home Bible study, this program allows church members who work evenings, who travel, or who are incapacitated, to study the Bible on their own.

- **Emmaus Correspondence Course** (1942) was developed for servicemen overseas during World War II; today, the largest domestic users are prison inmates. Emmaus, like Moody, has three 12-lesson survey courses on the OT and NT (the NT is the best). The major differences between the two correspondence courses are that the Emmaus materials are somewhat more attractive (both, though, are dated), are more application-oriented, and have discussion questions for small group use.

VI. GUIDELINES FOR PROGRAM SELECTION

The following are some guidelines or possible criteria for churches to use in selecting the best possible programs for their congregations (comments relative to individual programs relate to those that can be used in a church setting, which eliminates the “Non-Congregational Programs”—except Precept Ministries).

**Lecture vs. discussion.** The two principal approaches to adult learning are lecture and discussion. Lecturing is the most effective way of transmitting content and is particularly good for adults who are new to Bible study or where the material is extensive (a survey of the Bible) or the time is limited (an hour or so a week). The principal lecture courses (75% or more lecture) are Trinity, Parish Life, Bethel, Through the Bible, and Crossways! Students with some previous Bible study usually want questions that actively engage them with the text, with issues of faith and life, and with other students in the class. Programs with a good discussion component (at least 50% discussion) are Kerygma, Disciple, Journey, Church Bible Studies, Education for Ministry, Search, Serendipity, and Precept.

**Student materials.** All of the programs have student materials, but some are clearly better than others (completeness, questions, presentation, etc.) and some are more “user friendly.” The programs with the best student books are Disciple, Path Through Scripture, Search, and Serendipity.

**Self-directed learning.** Most adults are self-directed learners, and the more ways they can be involved in the learning process (reading the Bible, doing exercises, hearing lectures, seeing
visuals, engaging in discussion), the more they will learn and remember. Programs that are particularly good at this are Kerygma, Disciple, Path Through Scripture, Church Bible Studies, Education for Ministry, Search, and Serendipity.

Application vs. Knowledge. Bible facts and information are necessary and important if students are to learn the biblical story, but one goal of Bible study is to relate the Bible to issues of everyday life. Programs that are application-oriented are Kerygma, Disciple, Path Through Scripture, Education for Ministry, and Serendipity.

Teacher resources. The single most important ingredient in the success of a Bible study program is the teacher or leader. Programs with good workshops and seminars, teachers’ manuals, classroom aids, administrative materials, etc., are Kerygma, Disciple, Path Through Scripture (no seminars), Word and Witness, Search, and Serendipity.

Cost. There are two aspects to cost: the cost of the student materials and the cost of enrolling in the program. Programs with low-cost student materials are Trinity, Parish Life, Path Through Scripture, Through the Bible, Church Bible Studies, Search, and Serendipity. Programs with high enrollment costs are Bethel, Disciple, Word and Witness, Precept (because of the cost of the videotapes), and, depending on church size, Kerygma.

VII. IMPLEMENTATION

Churches that want to get their adult members into Bible study, or to continue with Bible study, might consider the following:

1. Give the congregation a questionnaire to find out what people want to study. Those interested in a survey or overview of the Bible should be asked whether they want a one-year or two-year course, Sunday morning or weekday evening, lecture or discussion, information or application, a beginners’ study or one more advanced, etc. Those interested in studying particular books of the Bible should list specific possibilities for which curriculum resources exist in programs like Church Bible Studies, Search, and Serendipity. For those interested in a serious or more academic study, consider programs that have an important scholarly or theological dimension, like Kerygma, Education for Ministry, or Search.

2. Match the responses with the guidelines above to get the best matches, and order some sample materials from the program administrators listed in the summary that follows (below, pages 68 and 69). Denominational background or usage need not be the sole determining factor, because most of the programs are trans-denominational. Review the materials for quality, theological perspective, appropriateness, etc., talk with congregations that have used the programs you are interested in (ask program administrators for names of churches in your area), and make some decisions. Then select the best possible teachers/leaders and send them to teacher-training seminars and workshops.

3. Prepare a brochure with information on the various programs you intend to offer to the congregation: name of program, description, class format, target audience, name of teacher or leader, time of class, cost, etc. Then launch the program, and continue to promote it in as many ways as possible throughout the year—including from the pulpit. During the year arrange meetings with teachers to get feedback on how their courses are going and to encourage them in their teaching ministry.
<table>
<thead>
<tr>
<th>Program</th>
<th>Comments</th>
<th>Lessons</th>
<th>Class-time</th>
<th>Manual</th>
<th>STUDENT Personal Study</th>
<th>TEACHER Workshop; Seminar</th>
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</thead>
<tbody>
<tr>
<td>Kerygma</td>
<td>Study of 10 biblical themes; theological; challenging; participatory class format</td>
<td>33</td>
<td>2 Hrs</td>
<td>190 pgs ($20.00)</td>
<td>Memory; 6-9 research and reflection questions</td>
<td>275 pgs $24.00</td>
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<tr>
<td>Trinity</td>
<td>Materials cover all 66 books of the Bible; inexpensive; primarily lecture; focus on facts</td>
<td>10 OT</td>
<td>1 Hr</td>
<td>94 pgs ($15.00)</td>
<td>5 questions related to daily readings</td>
<td>24 pgs</td>
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<tr>
<td>Parish Life</td>
<td>Inexpensive survey of the Bible (NT survey best); some discussion; Sunday AM or weekday PM</td>
<td>13 OT</td>
<td>1-1/2 Hrs</td>
<td>192 pgs ($9.90)</td>
<td>Biblical research and class reports</td>
<td>104 pgs ($3.75)</td>
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<tr>
<td>Disciple</td>
<td>“Becoming disciples”; videotape presentations; small group format; primarily discussion</td>
<td>17 OT</td>
<td>2 1/2 Hrs</td>
<td>256 pgs ($25.00)</td>
<td>5-7 text and discipleship questions</td>
<td>40 pgs</td>
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<td>Path Through Scripture</td>
<td>High school seniors; good beginners’ study; excellent discussion materials; contemporary</td>
<td>8 OT</td>
<td>1-2 Hrs</td>
<td>237 pgs ($10.95)</td>
<td>12+ review and 6-10 discussion questions</td>
<td>318 pgs ($22.95)</td>
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<td>Bethel</td>
<td>More theological than exegetical; very good teacher training; principally lecture</td>
<td>20 OT</td>
<td>1 Hr</td>
<td>140 pgs ($24.75)</td>
<td>Memorization of 200 OT and NT concepts</td>
<td>None</td>
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<tr>
<td>Word and Witness</td>
<td>Extensive content; scholarly; small group format; witness component</td>
<td>31 OT/NT</td>
<td>2 Hrs</td>
<td>630 pgs ($12.00)</td>
<td>Biblical concepts; reports; evangelism</td>
<td>531 pgs ($30.00)</td>
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<td>Journey</td>
<td>Catholic; extensive materials; small group discussion; could be self-study course</td>
<td>20 OT</td>
<td>1 1/2 Hrs</td>
<td>1350 pgs ($60.00)</td>
<td>Practice; self-test and 3-3 group questions</td>
<td>None</td>
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<tr>
<td>Through the Bible in 1 Year</td>
<td>All 66 books of the Bible; principally lecture; conservative; could be Sunday AM</td>
<td>26 OT</td>
<td>1 Hr</td>
<td>238 pgs ($16.00)</td>
<td>5 summary review questions per lesson</td>
<td>None</td>
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<tr>
<td>Crossways!</td>
<td>In-depth, book-by-book study of the Bible; all 66 books; more lecture than discussion</td>
<td>40 OT</td>
<td>1 1/2 Hrs</td>
<td>776 pgs ($30.00)</td>
<td>12-15 study/discussion questions</td>
<td>61 pgs ($3.75)</td>
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<td>Church Bible Studies</td>
<td>Church-sponsored BSF-type program; 10-lesson segments; 10 years of studies; also biblical topics</td>
<td>3 10-wk studies per year</td>
<td>1 1/2 Hrs</td>
<td>5-10 pgs per lesson (free will offering)</td>
<td>5-7 study/group discussion questions</td>
<td>37 pgs (no charge; also tapes)</td>
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<td>Education for Ministry</td>
<td>Seminary-level course; 4 yrs; includes church history and theology; &quot;critical&quot;; good discussion</td>
<td>36 lessons per year</td>
<td>2 1/2 Hrs</td>
<td>400+ pages per year (tuition $325/yr)</td>
<td>Guide to bring out lesson content</td>
<td>Yes (no charge)</td>
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<tr>
<td>Search</td>
<td>Lutheran response to BSF; 5-7 yr program; scholarly/advanced; very good materials</td>
<td>3-4 8-wk lessons per year</td>
<td>1 1/2 Hrs</td>
<td>64 pgs per lesson ($3.95)</td>
<td>12-15 content and application questions</td>
<td>96 pgs per study ($5.50)</td>
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<td>Serendipity</td>
<td>Church-centered small group book studies; very inductive and application-oriented</td>
<td>13-26 lessons per study</td>
<td>1+ Hrs</td>
<td>4 pgs per lesson ($4.00)</td>
<td>Study and 8-10 group discussion questions</td>
<td>2-3 pgs per lesson ($10.00)</td>
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<tr>
<td>Bible Study Fellowship</td>
<td>In-depth book studies; 5 yrs; lecture/discussion; conservative; very successful; &quot;mystique&quot;</td>
<td>32 lessons per year</td>
<td>1 Hr 45 Min</td>
<td>10 pgs per lesson (free will offering)</td>
<td>15 or so study/group discussion questions</td>
<td>None (free tapes)</td>
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<td>Community Bible Study</td>
<td>BSF format but less rigid re theology and structure; 12+ yrs of studies; outside authors</td>
<td>30 lessons per year</td>
<td>2 Hrs</td>
<td>5-plus pgs per lesson (free will offering)</td>
<td>12-15 study/group discussion questions</td>
<td>None (free tapes)</td>
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<td>Precept Ministries</td>
<td>BSF format; videotape lectures; beginners and advanced studies; could be done in church</td>
<td>Multi-lesson book studies</td>
<td>2 Hrs</td>
<td>$7.50 basic; $17 advanced</td>
<td>8-10 study/group discussion questions</td>
<td>None (tapes: $7 per course)</td>
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<tr>
<td>Walk Thru the Bible</td>
<td>1-day seminars on OT and NT; fun and fact-filled; skilled teachers; good intro to the Bible</td>
<td>1 day OT/NT</td>
<td>6 Hrs each</td>
<td>71 OT/63 NT pgs (seminars: $18 each)</td>
<td>Memorization of OT/NT &quot;facts&quot; at seminar</td>
<td>WTB staff</td>
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<tr>
<td>Moody Correspondence</td>
<td>3 12-lesson correspondence courses; exam questions sent to Moody for grading</td>
<td>24 OT/12 NT</td>
<td>5-6 pgs per lesson</td>
<td>3 bia ($11 each; includes grading)</td>
<td>100 true-false, etc. questions per survey</td>
<td>Moody Bible Institute staff</td>
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<tr>
<td>Emmaus Correspondence</td>
<td>Similar to Moody; a few application-oriented questions; could be used in a small group</td>
<td>24 OT/12 NT</td>
<td>5-6 pgs per lesson</td>
<td>3 bia (68.25 each; includes grading)</td>
<td>120 true-false/essay questions per survey</td>
<td>Emmaus staff</td>
</tr>
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